

Author resumes

Katrina Magdalena Sarnyai

Katrina M. Sarnyai holds a Bachelors degree in Political Science from the McDaniel College and is pursuing her Masters degree in Interdisciplinary Family Studies at the Semmelweis University. She currently works as a communications specialist. Her research interests are family policy and demography.

Viktória Szabó

Viktória Szabó is a lecturer at Moholy-Nagy University of Art and Design and a PhD candidate in the Communication Science Doctoral Program at Corvinus University of Budapest. She has led workshops on transmedia storytelling, worldbuilding, game design, and generative AI-based design processes. Her research focuses on visual design education in the age of generative AI.

Tamás Bokor

Tamás Bokor PhD is the head of the Institute of Marketing and Communication Sciences at Corvinus University of Budapest. He graduated as a communication expert in public relations and media as well as a historian. Later, he extended his expertise towards service design methods. Besides communication training for the improvement of interpersonal communication skills, he studies digital media competencies and the human-computer interactions.

Nilotpal Bhattacharjee

Nilotpal Bhattacharjee is pursuing his doctoral research at Assam University, Silchar, India. His research focuses on digital diplomacy and political communication, with an emphasis on how social media shapes narratives of identity and power. An alumnus of the Thomson Reuters Foundation, he has worked as a media analyst for the US Embassy and the Australian High Commission in New Delhi, and as a Social Media and Advocacy Officer with the UNDP in India.

Aleksandra Góralczyk

Aleksandra Góralczyk holds a master's degree in Psychology. She is a member of the organizational staff of the Postgraduate Studies in Sexology at Adam Mickiewicz University Poznań, Poland. She has clinical experience working with adult patients at a psychiatric day hospital, providing both group and individual support. She is also employed at the District Family Assistance Centre (Powiatowe Centrum Pomocy Rodzinie) in Gniezno, Poland, where she works with foster families and children.

Author resumes

Weronika Ludek

Weronika Ludek is a PhD candidate at the Doctoral School of Social Sciences at Adam Mickiewicz University Poznań, Poland. Her research explores topics such as: development of the Neurodiversity Movement, inclusion of neurodivergent citizens, political participation, advocacy for human rights, and South Korean politics and culture. She employs qualitative methods, primarily focusing on developing neurodivergent participatory research in Poland.

Gergely Réti

Gergely Réti is a PhD candidate at the Faculty of Law and Political Sciences of Pázmány Péter Catholic University and a Collegium Commissioner at Mathias Corvinus Collegium, where he also teaches at the MCC Law School. He previously studied at Lovassy László Secondary Grammar School and spent a semester at the University of Barcelona. His research and publications focus on youth affairs, youth policy, and constitutional law, and he works as a researcher at the Youth Research Institute. He speaks fluent English and Spanish.

Youth

and Generation Studies

2025 Volume 2. Issue 2.

YGS

ygs.hu



info@ygs.hu