

Author resumes

Thiri Pyae Kyaw

Thiri Pyae Kyaw is a Ph.D. candidate in the Doctoral School of Education at Eötvös Loránd University, Hungary. Her research explores epistemological beliefs, teaching-learning conceptions, and teacher education in Asian contexts, with a particular focus on Myanmar. She employs mixed-methods approaches to examine how student teachers' views about knowledge and learning shape their pedagogical orientations.

Adrian Estrela Pereira

Adrian Estrela Pereira is a PhD candidate at Eötvös Loránd University, researching power relations in higher music education curricula between Brazil and Hungary. He holds a master's degree in Music Education (UFBA) and additional degrees in music, electrotechnology, and information systems. His research focuses on decoloniality, music education, and digital transformation in higher education. He has published in international academic journals and presented his work at global conferences.

Ákos Pörtl

Ákos Pörtl is a family security expert at the Youth Research Institute and the founder of the Switch Off! movement, which advocates for healthy screen habits by delaying the use of smartphones and attention-grabbing digital devices among children and adolescents. He is actively engaged in science communication on screen addiction, focusing on the attention economy, persuasive design, and the impact of screens on adolescent brain development and dopamine regulation.

Georgina Kiss-Kozma

Georgina Kiss-Kozma defended her doctoral thesis (PhD) with summa cum laude at the Doctoral School of Political Theory of Pázmány Péter Catholic University. She is Deputy Director at the Youth Research Institute and researcher teacher at the Center for Sociology at Mathias Corvinus Collegium. She is also a member of the editorial board of the Youth and Generation Studies.

Enikő Szakos

Head of the Ernő Fináczy Education Research Center at the Ludovika University of Public Service, Head of the Strategic Department of the István Nemeskürty Faculty of Teacher Training, and Assistant Lecturer at the Faculty's Department of Teacher Preparation. She is also an education researcher at the Learning Institute of the Mathias Corvinus Collegium. Her main research areas are teacher education, the teaching profession, and education policy.

Youth

and Generation Studies

2025 Volume 2. Issue 1.

YGS

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